

T Level in Health

Change in care needs

Lesson four

Presenter name

Time and date

Location

04

Presentations and peer feedback

Aims

To continue delivering your presentations to your peers.

To consider elements of effective feedback to peers.

Feedback

You are to continue providing feedback, just like last week. Remember this is an essential skill.

We must ensure our feedback today is the same standard as last week.

Give me two reasons why this is important.



2. On a scale of poor to exceptional, consider how well your peers have completed the activity.

	Poor	Fair	Good	Very good	Exceptional
Presentation skills					
Digital media					
Communication skills					
Knowledge of the topic					
Organised and prepared					
Presentation skills					

Feedback – SWAN method

Strengths – This is where you can inform your peers about what they have done really well. Consider what impressed you, areas of the presentation you really enjoyed or skills that were performed well. Examples are presentation skills, use of digital media and knowledge demonstrated.

Weaknesses – These are areas that could have been better. Examples are not maintaining eye contact, reading the presentation aloud word for word rather than talking around it and providing insufficient detail on the topic.

And

Next steps – These are areas to focus on next time. What would you suggest they improve for the next presentation?



Group discussion – remember what we agreed last week

Peer feedback can be difficult.

You are not being mean.

You are not trying to hurt or upset someone.

This is a crucial element of your Employer Set Project.

You may struggle with the next stage if you do not receive feedback from your peers and they may struggle if you do not give feedback to them. Therefore, you are learning a skill that enables you to support each other.



Today's presentation timetable

9.10	9.20	9.30	9.40	9.50	10.00	10.10	10.20

Feedback

Now we are going to share our feedback.

I have also written an observation form for each learner.

We must be professional and share our thoughts with the aim of improving practice.



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